

CURRICULUM VITAE

ATHANASIOS G. PAPAIOANNOU

Professor of Sport Psychology

University of Thessaly

Department of Physical Education & Sport Science

Trikala, 42100, Greece

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Date of Birth: July 30, 1963

Email: sakispap@pe.uth.gr athanasios.g.papaioannou@gmail.com

Physical Education and Sport Sciences Diploma: Aristotle university of Thessaloniki (1986).

MPhil (1990) and PhD (1992): University of Manchester UK

Lecturer (1994) & Assistant professor (1998) & Associate Professor (2003): Department of Physical Education & Sport Science, Democritus University of Thrace.

Professor of Sport Science, Faculty of Health and Life Science, University of Northumbria (2013)

Professor of Sport Psychology, Department of Physical Education & Sport Science, University of Thessaly (2008-2014).

Deputy Head, Department of Physical Education & Sport Science, University of Thessaly (2010-2012).

Director of the Master's program in Exercise Psychology of the University of Thessaly (2008-2012).

Local Coordinator of the European Master's in Sport and Exercise Psychology Erasmus Mundus program.

56 international publications in peer-reviewed journals, in 25 of them first author

28 publications in Greek peer-reviewed journals

11 chapters in international books, in 6 of them first author

1 chapter in a Greek book

More than 30 publications in proceedings of international congresses

Co-Editor of the handbook "Routledge Companion in Sport and Exercise psychology"

Co-author of 3 books in Greek (sport pedagogy & sport psychology)

First author of 2 books for national physical education curriculum in Greece (8th and 9th grade)

More than 140 congress presentations

Citation index > 2000 (Google Scholar), h-index: 23.

Editor-in-Chief of the International Journal of Sport & Exercise Psychology (Publ. Taylor & Francis)

Editorial Board member of 2 international journals

Vice-President of the International Society of Sport Psychology (ISSP) & Chair of its Publications Committee

Scholarship of the university of Jyvaskyla as distinguished young scholar (1999)

Key-note speaker in 1 European congress (Prague 1999) and in 3 international congresses (Porto 1999, Spain 2003, Turkey 2013)

Invited speaker in six international congresses and in many national congresses, seminars, universities

Reviewer for more than 20 international journals

Director of the 10th World Congress of Sport Psychology (2001)

Visiting professor at the university of Jyvaskyla Finland (2000)

Lecturer of the European Master's in Exercise & Sport Psychology, organizer of its 2007 Intensive Course.

Supervisor of 9 completed PhD dissertations; currently supervisor of 4 PhD dissertations

Supervisor of 25 completed Master dissertations; currently supervisor of 4 Master dissertations

Coordinator of seven research projects; five funded by Greek authorities and two funded by the European Commission.

Participation in 12 projects funded by Greek authorities

CURRICULUM VITAE

ATHANASIOS PAPAIOANNOU

Professor

I. PERSONAL

1. **Surname:** Papaioannou **Name:** Athanasios **Middle name:** G.
Date of Birth: July 30, 1963 **Gender:** Male

2. Educational titles and research background

Title of degree: Diploma
 Institute: Aristotle University of Thessaloniki, Greece
 Department: Physical Education & Sport Sciences
 Beginning year: 1982 Year of awarding the degree: 1986

Title of degree: Master of Philosophy
 Institute: Victoria University of Manchester, United Kingdom
 Department: Faculty of Education-Department of Physical Education
 Beginning year: 1988 Year of awarding the degree: 1990
 Title of dissertation: Goal perspectives, motives for participation, and purposes of physical education lessons in Greece, as perceived by 14 and 17 years old pupils.

Title of degree: Doctor of Philosophy
 Institute: Victoria University of Manchester, United Kingdom
 Department: Faculty of Education-Department of Physical Education
 Beginning year: 1990 Year of awarding the degree: 1992
 Title of dissertation: Students' motivation in physical education classes, perceived to have different goal perspectives.

Research interests in motivation and self-regulation in sport and physical activity, motivational climate and equality in physical education, motivation in the workplace, physical activity, health and well-being.

3. Working Experience

Year	Title	Institution	Department
2013	Professor	University of Thessaly	PE & Sport Science
2013	Professor	University of Northumbria	Faculty of Health & Life Sciences
2008-now	Professor	University of Thessaly	PE & Sport Science
2005-2007	Assoc Prof.	University of Thessaly	PE & Sport Science
2003-2005	Assoc Prof.	Democritus University of Thrace	PE & Sport Science
1999-2003	Assist Prof.	Democritus University of Thrace	PE & Sport Science
1993-1998	Lecturer	Democritus University of Thrace	PE & Sport Science
1986-1987	Teacher	Municipality of Neapoli - Thessaloniki	
1984-1986	Coach	Thessaloniki	

II. RESEARCH

4. Projects - Funds

4.1. Coordinator of the following projects:

Project title	Funding Institution		EURO
4.1.1. "Motivation of students in the physical education lesson in elementary school: 1) Changes from the first to the sixth grade, 2) A proposal for the increase of students' motivation"	Democritus University of Thrace.	1996-1998	13300
4.1.2. "Differences in motivation in school and sport among Christian and Muslim students"	Democritus University of Thrace.	1998-2000	13300
4.1.3. "Attitudes, perceptions and behaviors (1) in the physical education lesson, (2) in sport contexts, (3) towards a healthy style of life, of people differing in gender, age, social class, religion and motor difficulty".	Greek Ministry of Education & European Commission	1998-2000	116700
4.1.4. "Self-regulatory strategies and self-efficacy to cope with problems that inhibit participation in sport"	Greek Ministry of Education	2002-2005	33789
4.1.5. "Development of network of schools in the region of Thessaly for the promotion of health education"	Greek Ministry of Education	2006-2007	21000
4.1.6. " <i>Curriculum Development in Sport and Exercise Psychology</i> ".	European Commission. Conc. Coord T. Lintunen university of Jyvaskyla (Finland)	2005-2008	25000
4.1.7. "Promoting Adolescent health through an intervention aimed at improving the quality of their participation in Physical Activity"	European Commission. (Concort. Coordin. J. Duda, university of Birmingham, UK).	2009-2013	233743 (Total project: 3 million)
4.1.8. "European Master's of Sport and Exercise Psychology" Erasmus Mundus Program.	European Commission. Conc. Coord. T. Lintunen university of Jyvaskyla (Finland)	2010-2015	125000 (Total project: 1.1 million)
Total			581832 EURO

4.3. Participation in projects coordinated by others:

Participation in more than 15 projects coordinated by Greek academics.

5. Books:

5.1. Book Edition:

Athanasios Papaioannou & Dieter Hackfort (2014). *Routledge Companion of Sport and Exercise Psychology*. London: Routledge. 62 chapters, 1002 pages

<http://www.routledgehealth.com/books/details/9781848721289/>

Books with Greek publishers

Three Greek books with co-authors:

- 5.2.1. Papaioannou, A., Theodorakis, Y., & Goudas, M. (2003).** Improving teaching in physical education. Thessaloniki: Christodoulidi Publ. (420 pages).
- 5.2.2. Theodorakis, Y., Goudas, M., & Papaioannou, A. (2002).** Psychology for excellence in sport. Thessaloniki: Christodoulidi Publ. (430 pages).
- 5.2.3. Digelidis, N., & Papaioannou, A. (2003).** For an interesting physical education lesson in elementary school: 200 daily plans. Thessaloniki: Christodoulidi Publ. (520 pages).

5.3. Books published by the Greek Ministry of Education

Lead author of two books of the Greek Ministry of Education for the physical education curriculum and teaching in grades 8 and 9 respectively; They have been printed and they are currently distributed to all Greek schools and physical education teachers (150 pages each of them):

- 5.3.1.** “ μ , . & (2007). ” μ : . :
- 5.3.2.** “ μ , . & (2007). ” μ : . :

6. Publications

Citation Index > 2000, h-index: 23 (Google Scholar)

6.1. Journals

1. Digelidis, N., Karageorghis, C.I., Papapavlou, A., & **Papaioannou, A.G. (2014).** Effects of Asynchronous Music on Students' Lesson Satisfaction and Motivation at the Situational Level. *Journal of Teaching in Physical Education*, 33, 304-325. <http://dx.doi.org/10.1123/jtpe.2013-0120>
2. Leptokaridou, E.T., Vlachopoulos, S.P., **Papaioannou, A.G. (2014).** Experimental longitudinal test of the influence of autonomy-supportive teaching on motivation for participation in elementary physical education. *Educational Psychology*, <http://dx.doi.org/10.1080/01443410.2014.950195>
3. Gorozidis, G., & **Papaioannou, A.G. (2014).** Teachers' motivation to participate in training and to implement innovations. *Teaching and teacher education*, 39, 1-11. DOI: 10.1016/j.tate.2013.12.001
4. Zourbanos, N., **Papaioannou, A.**, Argyropoulou, E., & Hatzigeorgiadis, A. (2014). Achievement goals and self-talk in physical education: The moderating role of perceived competence. *Motivation & Emotion*, 38, 235-251. DOI: 10.1007/s11031-013-9378-x .
5. **Papaioannou, A.**, Appleton, P., Torregrosa, M., Jowett, G., Bosselut, G., Gonzalez, L., Haug, E., Ertesvaag, V., & Zourbanos, N. (2013). Moderate-to-vigorous physical activity and personal well-being in European youth soccer players: Invariance of physical activity, global self-esteem and vitality across 5 countries. *International Journal of Sport and Exercise Psychology*, 11, 351-364.
6. Duda, J.L., Quested, E., Haug, E., Samdal, O., Wold, B., Balaguer, I., Castillo, I., Sarrazin, P., **Papaioannou, A.**, Ronglan, L.T., Hall, H., & Cruz, J. (2013). Promoting Adolescent health through an intervention aimed at improving the quality of their participation in Physical Activity (PAPA): Background to the project and main trial protocol. *International Journal of Sport and Exercise Psychology*, 11, 319-327.
7. Van Hoye, A., Fenton, S., Krommidas, C., Heuze, J.P., Quested, E., **Papaioannou, A.** & Duda, J.L. (2013). Physical activity and sedentary behavior patterns among European youth footballers: A comparison across three European countries. *International Journal of Sport and Exercise Psychology*, 11, 341-350.
8. Tessier, D., Smith, N., Tzioumakis, Y., Quested, E., Sarrazin, P., **Papaioannou, A.**, Digelidis, N., & Duda, J.L., (2013). Comparing the objective motivational climate created by grassroots soccer coaches in England, Greece and France. *International Journal of Sport and Exercise Psychology*, 11, 365-383.
9. **Papaioannou, A.**, Machaira, E, Vari, T. (2013). Fifteen years of publishing in English language journals of sport and exercise psychology: authors' proficiency in English and editorial boards make a difference. *International Journal of Sport and Exercise Psychology*, 11, 1-10.
10. **Papaioannou, A.**, Theodosiou, A., Pashali, M., Digelidis, N. (2012). Advancing Task Involvement, Intrinsic Motivation and Metacognitive Regulation in Physical Education Classes: The Self-Check Style of Teaching Makes a Difference. *Advances in Physical Education*, 2, 110-118.

11. Zourbanos, N., Hatzigeorgiadis, A., Goudas, M., **Papaioannou, A.**, Chroni, S., & Theodorakis, Y. (2011). The social side of self-talk: Relationships between perceptions of support received from the coach and athletes' self-talk. *Psychology of Sport and Exercise* 12,, 407-414
12. **Papaioannou, A.**, Sagovits, A., Ampatzoglou, G., Kalogiannis, P., Skordala, M. (2011). Global goal orientations: Prediction of sport and exercise involvement and smoking. *Psychology of Sport & Exercise*, 12, 273-283.
13. Gorozidis, G. & **Papaioannou, A.** (2011). Teachers' self-efficacy, achievement goals, attitudes and intentions to implement the new Greek physical education curriculum. *European Physical Education Review*. 17, 231-253.
14. Siskos, B.N., **Papaioannou, A.G.**, & Proios, M. (2011). Casual effects between emotional intelligence and a perceived caring classroom climate in physical education. *International journal of physical education*, ISSN 0341-8685, 7-17.
15. Kouli, O., Bebetos, E., Kamperis, I., & **Papaioannou, A.** (2010). The relationship between emotions and confidence among Greek athletes from different competitive sports. *Kinesiology*, 42, 117-220.
16. **Papaioannou, A.**, Simou, T., Kosmidou, E., Milosis, D., & Tsigilis, N. G (2009). Goal orientations at the global level of generality and in physical education: Their association with self-regulation, affect, beliefs and behaviours. *Psychology of Sport & Exercise*, 10, 466-480.
17. Zourbanos, N., Hatzigeorgiadis, A., Chroni, S., Theodorakis, Y., & **Papaioannou, A.** (2009). Automatic Self-Talk Questionnaire for Sports (ASTQS): Development and preliminary validation of a measure identifying the structure of athletes' self-talk. *The Sport Psychologist*, 23, 233-251.
18. Kouli, O., & **Papaioannou, A.** (2009). Ethnic/cultural identity salience, achievement goals and motivational climate in multicultural physical education classes. *Psychology of Sport & Exercise*, 10, 45-51.
19. **Papaioannou, A.G.** & Siskos, B.N. (2008). Changes in achievement goals and self-concept in the early days of junior high school. *Psychological Reports*, 103, 745-763.
20. Theodosiou, A., Mantis, K., & **Papaioannou, A.** (2008). Student self-reports of metacognitive activity in physical education classes. Age-group differences and the effect of goal orientations and perceived motivational climate. *Educational Research and Review*, 3(12), pp. 353-364.
21. **Papaioannou, A.**, Ampatzoglou, G., Kalogiannis, P., & Sagovits, A. (2008). Social agents, achievement goals, satisfaction and academic achievement in youth sport. *Psychology of Sport and Exercise*, 9, 122-141.
22. **Papaioannou, A.**, Milosis, D., Kosmidou, E., Tsigilis, N. (2007). Motivational climate and achievement goals at the situational level of generality. *Journal of Applied Sport Psychology*, 19, 38-66.
23. **Papaioannou, A.**, Tsigilis N., Kosmidou E., & Milosis D. (2007). Measuring perceived motivational climate in physical education. *Journal of Teaching in Physical Education*, 26, 236-259.
24. **Papaioannou, A.**, & Christodoulidis, T. (2007). A measure of teachers' achievement goals. *Educational Psychology*, 27(3), 349-361.
25. Kalogiannis, P., & **Papaioannou, A.** (2007). Development of a Scale assessing students' Appearance Anxiety in Physical Education. *Perceptual & Motor Skills*, 105, 1075-1086.
26. **Papaioannou, A.** (2006). Muslim and Christian students' goal orientations in school, sport, and life. *International Journal of Sport and Exercise Psychology*, 4, 250-282.
27. Wang, C.K.J., **Papaioannou, A.G.**, Sarazin, P.P.G., Jaakkola, T., Solmon, M.A. (2006). A Brief Description of Physical Education and School Children's Sport Involvement in Singapore, Greece, France, Finland, and the United States. *International Journal of Sport & Exercise Psychology*, 4, 220-226.
28. Theodosiou, A., **Papaioannou, A.** (2006). Motivational climate, achievement goals and metacognitive activity in physical education and exercise involvement in out-of-school setting. *Psychology of Sport and Exercise*, 7, 361-379.
29. Marsh, H.W., **Papaioannou, A.**, & Theodorakis, Y. (2006). Causal Ordering of Physical Self-concept and Exercise Behavior: Reciprocal Effects Model and the Influence of Physical Education Teachers. *Health Psychology*, 25(3), 316-328.
30. **Papaioannou, A.**, Bebetos, E., Theodorakis, Y., Christodoulidis, T., Kouli, O. (2006). Causal relationships of sport and exercise involvement with goal orientations, perceived competence and intrinsic motivation in physical education: A longitudinal study. *Journal of Sports Sciences*, 24, 367-382.
31. Marsh, H.W., **Papaioannou, A.**, Martin, A., & Theodorakis, Y. (2006). Motivational Constructs in Greek Physical Education Classes: Gender and Age Effects in a Nationally Representative Longitudinal Sample. *International Journal of Sport & Exercise Psychology*, 4, 121-148.

32. Digelidis N. Della, V., & **Papaioannou, A. (2006)**. Students' exercise frequency, perceived athletic ability, perceived physical attractiveness, goal orientations and perceived motivational climate in physical education classes. *Italian Journal of Sport Science*, 12, 155-159.
33. Siskos, A., Antoniou, A., **Papaioannou, A.**, & Lapidis, K. (2005). Effects of multimedia computer-assisted instruction (MCAI) on academic achievement in physical education of Greek primary students. *Interactive Educational Multimedia*, 10, 61-77.
34. Theodorakis, Y., **Papaioannou, A.**, Hatzigeorgiadis, A., & Papadimitriou, E. (2005). Patterns of health-related behaviours among Hellenic students. *Hellenic Journal of Psychology*, 225-242.
35. **Papaioannou, A.**, Marsh, H., & Theodorakis, Y. (2004). A multilevel approach to motivational climate in physical education and sport settings: An individual or group level construct? *Journal of Sport & Exercise Psychology*, 26, 90-118.
36. **Papaioannou, A.**, Ballon, F., Theodorakis, Y., & Vanden Auweele (2004). Combined effect of goal setting and self-talk in performance of a soccer-shooting task. *Perceptual & Motor Skills*, 98, 89-99.
37. **Papaioannou, A.**, Karastogiannidou, C., & Theodorakis, Y. (2004). Sport involvement, sport violence and health behaviours of Greek adolescents. *European Journal of Public Health*. 14, 168-172.
38. Theodorakis, Y., **Papaioannou, A.**, & Karastogiannidou, K. (2004). Relations between family structure and students' health-related attitudes and behaviors. *Psychological Reports*, 95, 851-858.
39. Digelidis, N., **Papaioannou, A.**, Christodoulidis, T., & Lapidis, K. (2003). A one-year intervention in 7th grade physical education classes aiming to change motivational climate and attitudes towards exercise. *Psychology of Sport & Exercise*, 3, 195-210.
40. Bebetos, E., **Papaioannou, A.**, Theodorakis, Y. (2003). University students' attitudes and behaviours towards smoking and exercise. *European Journal of Physical Education*, 8, 29-51.
41. Lapidis, K., **Papaioannou, A.**, Vretakou, V., & Morou, P. (2003). Motivational climate, beliefs about the causes of success, and sportspersonship behaviors of professional basketball players. *Perceptual & Motor Skills*, 96, 1141-1151.
42. Tenenbaum, G., Lidor, R. **Papaioannou, A.**, & Samulski, D. (2003). ISSP position stand: Competencies (occupational standards, knowledge, and practice) and their accomplishment (Learning specification, essential knowledge and skills) in sport and exercise psychology. *International Journal of Sport and Exercise Psychology*, 1, 155-166.
43. Theodorakis, Y., Natsis, P., **Papaioannou, A.**, Goudas, M. (2003). Greek students' attitudes toward physical activity and health-related behavior. *Psychological Reports*, 92: 275-83.
44. Theodorakis, Y., Natsis, P., **Papaioannou, A.** (2002). Correlation between exercise and other health related behaviors in Greek students. *International Journal of Physical Education*, 39, 30-34.
45. **Papaioannou, A.**, Milosis, D., Kosmidou, E., & Tsiggilis, N. (2002). Multidimensional structure of goal orientations: The importance of adopting a personal development goal in physical education. *Psychology (The Hellenic Journal of Psychology)*, 494-513.
46. Biddle, S., Duda, J.L., **Papaioannou, A.**, & Harwood, C. (2001). Physical Education, Positivism, and Optimistic Claims from Achievement Goal Theorists: A response to Pringle (2000). *Quest*, 53, 457-470.
47. Christodoulidis, T., **Papaioannou, A.**, Digelidis, N. (2001). Motivational climate and attitudes towards exercise in Greek senior high school: A year-long intervention. *European Journal of Sport Science*, 1, 1-12.
48. **Papaioannou, A.**, & Kouli, O. (1999). The effect of task structure, perceived motivational climate and goal orientations on students' intrinsic motivation and anxiety. *Journal of Applied Sport Psychology*. 11, 51-71.
49. Digelidis, N. & **Papaioannou, A.** (1999). Age-group differences in intrinsic motivation, goal orientations and perceptions of athletic competence, physical appearance and motivational climate in Greek physical education. *Scandinavian Journal of Medicine and Science in Sports*, 9, 375-380.
50. **Papaioannou, A.** (1998). Goal perspectives, reasons for being disciplined and self-reported discipline in the lesson of physical education. *Journal of Teaching in Physical Education*, 17, 421-441.
51. **Papaioannou, A.** (1998). Students' perceptions of the physical education class environment for boys and girls in Greece and the perceived motivational climate. *Research Quarterly for Exercise & Sport*, 69, 267-75.
52. **Papaioannou, A.** (1997). Perception of motivational climate, perceived competence, and motivation of students of varying age and sport experience. *Perceptual & Motor Skills*, 85, 419-430.
53. **Papaioannou, A.** (1997). «I agree with the referee's abuse, that's how I also beat...»: Prediction of sport violence and attitudes towards sport violence. *European Yearbook of Sport Psychology*, 1, 113-129.
54. **Papaioannou, A.**, & Theodorakis, Y. (1996). A test of three models for the prediction of intention for participation in physical education lessons. *International Journal of Sport Psychology*, 27, 383-399.

55. Theodorakis, Y., Malliou, P., **Papaioannou, A.**, Beneca, A., Filactakidou, A. (1996). The effect of personal goals, self-efficacy, and self-satisfaction on injury rehabilitation. *Journal of Sport Rehabilitation*, 5, 214-223.
56. **Papaioannou, A.** (1995). Differential perceptual and motivational patterns when different goals are adopted. *Journal of Sport & Exercise Psychology*, 17, 18-34.
57. **Papaioannou, A.** (1994). The development of a questionnaire to measure achievement orientations in Physical Education. *Research Quarterly for Exercise & Sport*, 65, 11-20.
58. **Papaioannou, A.**, Macdonald, A. (1993). Goal perspectives and purposes of physical education as perceived by Greek adolescents. *Physical Education Review*, 16, 41-48.
59. , & , . (1994): , 69-77.
60. , . (1994): , 3-12.
61. , . & , . (1996). , 16-31.
62. , . & , . (1999). , 1, 58-76.
63. , ,, & , ,, , . (2001). , 3(2), 228-251.
64. , ,, & , . (2002). , 547-562.
65. , ,, & , . (2004). , 15, 3-16.
66. , & , . (2005). , 3 (1), 77 – 89.
67. , . & , . (in press).
68. , . & , . (2005). , 16, 3-24.
69. , . & , . (2005). , 56, 18-38.
70. , . & , . (2006). , 4(1), 78-86.
71. N , , & (2006). , 4 (1), 57 – 67.
72. & (2006). , 4 (2), 148 – 167.
73. & (2006). , 4 (2), 168 – 181.
74. , ,, & . (2006). , 11, 87-99.
75. (2007). , & , 5(1), 52 – 62.

5. **Papaioannou, A.,** Zourbanos, N., Krommidas, H., Ampatzoglou, G. (2012). The place of achievement goals in the social context of sport: A comparison of Nicholls' and Elliot's models. In G. Roberts & D. Treasure, (Ed.), *Advances in Motivation in Sport and Exercise Vol. 3* (pp. 59-90). Champaign, IL: Human Kinetics.
6. **Papaioannou, A., & Milosis, D. (2009).** Interdisciplinary teaching, goal orientations, self-determination and responsibility in life. In Ernest Tsung-Min Hung, Ronnie Lidor and Dieter Hackfort (Eds.) "Psychology of Excellence" (pp. 75-90). Morgantown: Fitness Information Technology
7. **Papaioannou, A.,** Kosmidou, E., Tsigilis, N., Milosis, D. (2007). Measuring perceived motivational climate in physical education. In J. Liukkonen (Ed.), *Psychology for physical educators* (Vol. 2) (pp. 35-56). Champaign, IL: Human Kinetics.
8. Milosis, D., & **Papaioannou, A. (2007).** Interdisciplinary teaching, multiple goals and self-concept. In J. Liukkonen (Ed.), *Psychology for physical educators* (Vol. 2) (pp. 175-198).. Champaign, IL: Human Kinetics.
9. **Papaioannou, A. (2001):** Un modele multidimensionnel hierarchique du developpement personnel en education physique. In F. Cury, & P. Sarrazin, (Eds.). *Theories de la motivation et pratiques sportives* (pp. 298-329). Paris: Presses Universitaires de France.
10. **Papaioannou, A., & Goudas, M. (1999).** Motivational climate of the physical education class. In Y. V. Auweele, F. Bakker, S. J. H. Biddle, M. Durand and R. Seiler (eds), *Psychology for physical educators* (pp. 51-68). Champaign, IL: Human Kinetics.
11. **Papaioannou, A. (1995).** Motivation and goal perspectives in children's physical education. In S. Biddle (Ed.), *European perspectives on Exercise and Sport Psychology* (pp. 245-269). Champaign, IL: Human Kinetics.

6.2.2. Chapter in Greek Book

Παπαϊοάννου, Α. (1999): Η επίδραση της κλίματος της φυσικής αγωγής στην επίδοση των μαθητών. Στο: Π. Καραϊωάννου (Επιμ.), *Επίσημο βιβλίο της 1ης Πανεπιστημιακής Συνέλευσης της Ελληνικής Ψυχολογικής Εταιρείας* (Τόμος Α', σελ. 105-110). Αθήνα: Ψυχολογική Εταιρεία.

6.3. Proceedings in congresses

Examples:

- 6.3.1. **Papaioannou, A. (1993):** Characteristics of Physical education classes differing in achievement orientations. In S. Serpa, J. Alves, V. Ferreira, A. Paula-Brito (Eds.), *Proceedings of the 8th World Congress of Sport Psychology*, (pp. 799-803). Lisbon: International Society of Sport Psychology.
- 6.3.2. **Papaioannou, A. & Taxildaris, K. (1995):** Students' perceptions of gender-related differential patterns in physical education. In R. Vanfraechem-Raway & Y. Vanden Auweele (Eds.) *Proceedings of the 9th European Congress on Sport Psychology*, (pp. 556-563). Brussels: Belgian Federation of Sport Psychology.
- 6.3.3. Παπαϊοάννου, Α. (1996): Η επίδραση της κλίματος της φυσικής αγωγής στην επίδοση των μαθητών. Στο: Α. Καραϊωάννου, Α. Καραϊωάννου, & Α. Καραϊωάννου (Επιμ.), *Sport Psychology: New trends and applications (proceedings)* (Τόμος Α', σελ. 212-218). Κομοτηνή, 1-3 Νοβέμβριος, 1996.
- 6.3.4. Παπαϊοάννου, Α., & Καραϊωάννου, Α. (1996): Η επίδραση της κλίματος της φυσικής αγωγής στην επίδοση των μαθητών. Στο: Α. Καραϊωάννου, Α. Καραϊωάννου, & Α. Καραϊωάννου (Επιμ.), *Sport Psychology: New trends and applications (proceedings)* (Τόμος Β', σελ. 64-69). Κομοτηνή, 1-3 Νοβέμβριος, 1996.
- 5.3.5. **Papaioannou, A. (1997).** Perceptions of the motivational climate, beliefs about the causes of success and sportsmanship behaviors of elite Greek basketball players. In R. Lidor & M. Bar-Eli (Eds.), *Innovations in sport psychology: Linking theory and practice. Proceedings of the IX World Congress of Sport Psychology* (pp.534-536). Wingate: International Society of Sport Psychology.
- 6.3.6 **Papaioannou, A. & Diggelidis, N. (1997).** Social-cognitive predictors of motivation and intention in Greek children. In R. Lidor & M. Bar-Eli (Eds.), *Innovations in sport psychology: Linking theory and practice. Proceedings of the IX World Congress of Sport Psychology* (pp.537-539). Wingate: International Society of Sport Psychology. **CI : 5**

- 6.3.7 Papaioannou, A. & Diggelidis, N. (1998).** Effects of a 7-month intervention study on students' motivation in physical education. In Y. Theodorakis, M. Goudas, K. Bagiatis, (Eds.), *2nd International Congress on Sport Psychology*, (pp. 132-134). University of Thessaly Press.
- 6.3.8. Papaioannou, A. (1999).** Key-note address: Towards multidimensional hierarchical models of motivation in sport. In V. Hosek, P. Tilinger, & L. Bilek (Eds.), *Psychology of sport & exercise: Enhancing the quality of life. Proceedings of the 10th European Congress of Sport Psychology, Part 1*, (pp.45-52). Prague: Charles University in Prague. **CI: 6**
- 6.3.9. Papaioannou, A. (1999).** A short version of the perceived motivational climate in physical education questionnaire. In V. Hosek, P. Tilinger, & L. Bilek (Eds.), *Psychology of sport & exercise: Enhancing the quality of life. Proceedings of the 10th European Congress of Sport Psychology, Part 2*, (pp. 84-86). Prague: Charles University in Prague.
- 6.3.10. Diggelidis, N., Papaioannou, A., Laparidis, K. (1999).** Goal orientations, perceived motivational climate and sport ability beliefs. In V. Hosek, P. Tilinger, & L. Bilek (Eds.), *Psychology of sport & exercise: Enhancing the quality of life. Proceedings of the 10th European Congress of Sport Psychology, Part 1*, (pp. 159-161). Prague: Charles University in Prague.
- 6.3.11. Karastogiannidou, C., Theodorakis, Y., Papaioannou, A. (1999).** Health-related attitudes, intentions and behaviors of Greek university students. In V. Hosek, P. Tilinger, & L. Bilek (Eds.), *Psychology of sport & exercise: Enhancing the quality of life. Proceedings of the 10th European Congress of Sport Psychology, Part 1*, (pp. 295-297). Prague: Charles University in Prague.
- 6.3.12. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(1), 9-11.
- 6.3.13. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(2), 208-211.
- 6.3.14. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(2), 186-189.
- 6.3.15. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(2), 139-142.
- 6.3.16. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(2), 134-136.
- 6.3.17. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(2), 128-131.
- 6.3.18. Papaioannou, A., & Diggelidis, N. (2000).** The perceived motivational climate in physical education: A short version of the questionnaire. *Journal of Sport Psychology*, 32(2), 73-75.
- 6.3.19. Papaioannou, A. (2001).** A cross-cultural study based on the multidimensional hierarchical model of goal orientations. In A. Papaioannou, M. Goudas, Y. Theodorakis, (Eds.), *10th World Congress of Sport Psychology: In the dawn of the new millennium, Vol. 3* (pp. 241-243). Christodoulidi Publ..

- 6.3.20. Jaakola, T., Kokkonen, J. & Papaioannou, A., (2001).** Changes in pupils' goal orientations through an intervention in motivational climate in physical education. In A. Papaioannou, M. Goudas, Y. Theodorakis, (Eds.), 10th World Congress of Sport Psychology: In the dawn of the new millennium Vol. 3 (pp. 196-199). Christodoulidi Publ..
- 5.3.21. Hanin, Y., Papaioannou, A., & Lukkarila, J. (2001).** Emotion-performance relationships: A structural modeling analysis of the refined IZOF model. In A. Papaioannou, M. Goudas, Y. Theodorakis, (Eds.), 10th World Congress of Sport Psychology: In the dawn of the new millennium Vol. 5 (pp. 132-134). Christodoulidi Publ.. **CI: 3**
- 6.3.22. Papaioannou, A., & Doukas, K. (2005).** Knowledge and regulation of motivation in sport and exercise. 11th World Congress of Sport Psychology.

6.4. Long abstracts

- 6.4.1. Papaioannou, A. (1992):** Perceptions of classes' goals and the effects on students' motivation. Journal of Sport Science
- 6.4.2. Papaioannou, A. (1992):** Goal perspectives, motivation and the interaction of person and environment. Journal of Sport Science.
- 6.4.3. Papaioannou, A & Diggelidis, N. (1996).** Developmental differences in students' motivation, goal orientations, perceived motivational climate and perceptions of self in Greek physical education. Journal of Applied Sport Psychology, 8, Supplement, \$15.
- 5.4.4. Papaioannou, A., Nikolopoulos, K. (1998).** Students' perceptions of motivational climate and differential treatment in physical education. Journal of Applied Sport Psychology, 10, Supplement, \$95.
- 6.4.5. Papaioannou, A., Goudas, M., & Derri, V. (1999).** Goal perspectives, perceived motivational climate, perceived ability, and intrinsic interest in physical education lessons during elementary school. Journal of Applied Sport Psychology, 11.
- 6.4.6. Papaioannou, A., Karastogiannidou, K., Theodorakis, Y., Theodosiou, A., Natsis, P., Kouli, O. Perkos, S. & Mouzakidis, C. (1999).** Goal perspectives, perceived motivational climate, life satisfaction and health-related attitudes and behaviors of Greek students. Journal of Applied Sport Psychology, 11.

6.5. University notes

For statistics, spss and research methods in the undergraduate (60 pages), Master (40 pages) and PhD (80 pages) courses.

7. Invited speaker and congress presentations

7.1. International Invitations

- 7.1.1.** University of Exeter, U.K.. Title of presentation: "*Achievement goals in children, with reference to physical education*" in the international congress of the university of **EXETER, U.K.** "Research in teacher education: European perspectives in a changing Europe. Expert Seminar" (1-4 July '94).
- 7.1.2.** Invitation from the university of Oslo, Norway for presentations and development of research project (7-21 June 1997).
- 7.1.3.** Invitation from the university of Jyvaskyla, Finland for teaching and development of common research project (July 1999).

- 7.1.4. Invitation from the European Federation of Sport Psychology (FEPSAC) as key-note speaker for the topic “motivation in sport” at the 10th European Congress of Sport Psychology, Prague (July, 1999).
- 7.1.5. Invitation from the university of Porto, Portugal as key-note speaker at the International Congress of Physical Education (October, 1999).
- 7.1.6. Invitation from the European College of Sport Science for symposium at the 5th European Congress of Sport Science (July, 2000).
- 7.1.7. Invitation from the European College of Sport Science for symposium at the 7th European Congress of Sport Science (July, 2002).
- 7.1.8. Invitation as key-note speaker at the international congress of Sport psychology and the national congress of the Spanish federation of sport psychology (December 2002).
- 7.1.9. Invitation from the European College of Sport Science for symposium at the 13th European Congress of Sport Science (July, 2007).
- 7.1.10. Invitation from Wingate Institute, Israel (June 2009).
- 7.1.11. Invitation from Cypriot Ministry of Athletics (July 2009).
- 7.1.12. Invitation from the Turkey’s Association of Physical Education & Sport Teaching (Mersin 25-27 April, 2013).
- 7.1.13. Invitation from the European College of Sport Science for symposium at the European Congress of Sport Science, Barcelona (June, 2013).

7.2. Invitations at a national level

More than 30 invitations at a national level (Greece).

7.3 Congress presentations

Over 100; Examples:

7.3.1. **Papaioannou, A. (1990):** Goal perspectives and motives for participation in PE lessons as they are perceived by 14 and 17 year old Greek students. World convention in Sport Pedagogy, Loughborough, UK.

7.3.2. **Papaioannou, A. (1991):** Teachers’ and students’ behaviour towards high and low achievers when different goals are adopted. European Congress in Sport Psychology, Cologne, Germany.

7.3.3. **Papaioannou, A. (1990):** Goal perspectives and motives for participation in PE lessons as they are perceived by 14 and 17 year old Greek students. World convention in Sport Pedagogy, Loughborough, UK.

7.3.4. **Papaioannou, A. (1990):** Teachers’ and students’ behaviour towards high and low achievers when different goals are adopted. European Congress in Sport Psychology, Cologne, Germany.

7.3.5. **Papaioannou, A. (1991):** Goal perspectives and motives for participation in PE lessons as they are perceived by 14 and 17 year old Greek students. World convention in Sport Pedagogy, Loughborough, UK.

7.3.6. **Papaioannou, A. (1991):** Teachers’ and students’ behaviour towards high and low achievers when different goals are adopted. European Congress in Sport Psychology, Cologne, Germany.

7.3.7. **Papaioannou, A. (1991):** Goal perspectives and motives for participation in PE lessons as they are perceived by 14 and 17 year old Greek students. World convention in Sport Pedagogy, Loughborough, UK.

7.3.8. **Papaioannou, A. (1991):** Teachers’ and students’ behaviour towards high and low achievers when different goals are adopted. European Congress in Sport Psychology, Cologne, Germany.

7.3.9. **Papaioannou, A. & (1992):** Goal perspectives and motives for participation in PE lessons as they are perceived by 14 and 17 year old Greek students. World convention in Sport Pedagogy, Loughborough, UK.

7.3.10. **Papaioannou, A. (1992):** Teachers’ and students’ behaviour towards high and low achievers when different goals are adopted. European Congress in Sport Psychology, Cologne, Germany.

7.3.11. **Papaioannou, A. (1992):** Goal perspectives and motives for participation in PE lessons as they are perceived by 14 and 17 year old Greek students. World convention in Sport Pedagogy, Loughborough, UK.

7.3.12. **Papaioannou, A. (1993):** Teachers’ and students’ behaviour towards high and low achievers when different goals are adopted. European Congress in Sport Psychology, Cologne, Germany.

- 7.3.13. , „ , „ , „ & μ , . (1994):
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- 7.3.14. , . (1994): μ μ . 3 _____ ,
- 7.3.15. , . (1994):
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- 7.3.22. , „ & , . (1996): μ μ μ μ μ μ
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- 7.3.23. , „ , „ & . (1996): μ μ ,
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- 7.3.25. , . (1997): : μ _____
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- 7.3.26. , . & . (1997). μ μ
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- 7.3.27. , . & . (1997). μ μ μ μ
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- 7.3.28. , „ , „ & , . (1997). - _____
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- 7.3.29. , „ & , . (1998). μ μ μ μ
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- 7.3.30. , „ & , . (1998). μ μ μ μ μ μ μ μ
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- 7.3.31. , . & , . (1998). μ μ μ μ μ μ μ μ

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- 7.3.32.** _____, . & _____, . (1998). _____ μ _____, _____ & μ, _____ μ, 22-24 _____ μ μ _____ .6 _____ & μ, 1998.
- 7.3.33.** _____, . & _____, „ _____, . (1998). _____ μ μ _____ & _____ μ, μ _____, 22-24 _____ μ μ _____ .6 _____ & 1998.
- 7.3.34.** _____ „ μ _____ „ _____ „ _____ . (1999). _____, _____ & _____ μ, μ _____, 21-23 _____ 1999. _____ .7 _____ &
- 7.3.35.** _____ „ _____ „ _____ O., μ _____ „ _____ . (1999). _____, _____ μ _____ : _____ μ _____ μ _____, 21-23 _____ 1999. _____ .7 _____ & μ, μ _____, 21-23 _____ 1999.
- 7.3.36.** _____ „ μ _____ „ _____ „ _____ „ _____ . (1999). _____, _____ & _____ μ, μ _____, 21-23 _____ 1999. _____ .7 _____ &
- 7.3.37.** _____ „ _____ „ _____ „ _____ „ _____ . (1999). _____, _____ & _____ μ, μ _____, 21-23 _____ 1999. _____ .7 _____ &
- 7.3.38.** _____ „ _____ „ _____ „ _____ . (1999). _____ & μ, _____ μ _____, 21-23 _____ 1999. _____ .7 _____ & μ, _____
- 7.3.39.** _____ „ μ _____ „ _____ „ _____ „ _____ . (1999). _____ 1980 _____ 1998. _____ 7 _____ & _____ μ, μ _____, 21-23, _____ 1999.
- 7.3.40.** _____, . (1999). _____ μ _____ μ _____ & μ, μ _____, 21-23 _____ μ _____ 1999. _____ .7 _____ & μ, μ _____, 21-23
- 7.3.41.** μ _____, „ _____, „ _____, „ _____, „ _____, „ _____, . (1999). _____ .7 _____ & μ, μ _____, 21-23 _____ 1999.
- 7.3.42.** _____, „ _____, „ _____, „ _____, „ _____, . (1999). _____ 9-14 _____ μ μ _____ .7 _____ & μ, μ _____, 21-23 _____ 1999.
- 7.3.43. Papaioannou, A., Karastogiannidou, C., Plessa, C., Kouli, O., Bebetos, V., Theodosiou, A., (1999).** Age and gender differences in attitudes, perceptions and behaviors in the physical education lesson and towards a healthy lifestyle. 4th Annual Congress of the European College of Sport Science. Rome, July 14-17, 1999.
- 7.3.44. Papaioannou, A (2000):** Creating a motivational climate in school. 5th Annual Congress of the European College of Sport Science. Jyvaskyla, July 19-23, 2000.
- 7.3.45.** _____, . (2000): _____ μ _____ μ _____, 10-12 _____ μ _____ . _____ .1 _____ μ, _____, 10-12 _____ μ _____ .
- 7.3.46-7.3.57:** Eleven presentations with co-authors at the 8 _____ μ, μ _____, 19-21 _____ 2000.
- 7.3.58-7.3.66:** Eight presentations with co-authors at the 9 _____ μ _____, 18-20 _____ 2001.
- 7.3.67. Papaioannou, A., & Karastogiannidou C. (2001).** Goal orientations and health-related behaviors. 17th World Conference on health promotion and health education. Paris, 15-20 July 2001.
- 7.3.68-7.3.75:** Seven presentations with co-authors at the 10 _____ μ, μ _____ .
- 7.3.76-7.3.82:** Six presentations with co-authors at the 7 _____, _____, 2002.

7.3.83. Papaioannou, A. (2002). Changing the motivational climate in physical education.

_____ , _____ , _____ 2002.

7.3.84. Papaioannou, A., Magotsiou, E., Sagovits, A., Zlatanou, V. (2002). Goal Orientations in the Health Behavioral Domain. 25th International Congress of Applied Psychology, Singapore, 7-12 July, 2002.

7.3.85 – 7.3.110: More than 25 presentations with co-authors at the: 11 , 12 13 _____
_____ (2003-2004-2005).

III. TEACHING

8. Teaching

8.1. Teaching subjects

1998-2005	Sport psychology	Diploma course
1994-now	Sport pedagogy	Diploma course
2008-now	Psychology in youth sport	Master Course
1999-2003	Exercise & mental health	Master course
1999-now	Physical education in high school	Master course
1996-now	Applied Statistics	Doctoral course
1994-now	Applied Statistics	Master course
2006-2007	Health education	Master course
2005-now	P.E. in schools - Practicum (Dpt. leader)	Diploma course
1993-1997	Computers in P.E.	Diploma course

8.2. Supervision

30 Master theses

9 Doctoral theses

Currently, supervision of 4 Master theses and 4 doctoral theses

8.3. Lecturer in the European Master's in Exercise & Sport Psychology and supervisor of 4 Master dissertations for this course.

8.4 Teaching in Further education

From 1994 to 2000 in Alexandroupolis and Kavala teaching to further education courses for physical education teachers in primary and secondary schools.

Teaching to further education courses for physical education teachers working in Olympic education courses (2001) and in the project Kallipateira (2006) aiming at the promotion of equality and human values through participation in youth physical activity programs.

IV. ADMINISTRATION

9.1 Administration

9.1. Deputy Head of the Department of Physical Education and Sport Science, University of Thessaly (2010 until now).

9.2. Director of the Master's program in Exercise Psychology, University of Thessaly (2008-now)

9.3. Local Coordinator of the European Master's in Sport and Exercise Psychology (EMSEP) Erasmus Mundus program.

9.4. University committees

- 9.4.1.** In 2005-2006 member of the Senate of university of Thessaly.
- 9.4.2.** From September 2005 until now member of the research committee of university of Thessaly.
- 9.4.3.** Since September 2010 member of the Board of the Vocational Training Center of University of Thessaly.
- 9.4.4.** Since September 1995 participation in various committees of the Department of Physical Education and Sport Science.

9.2. Organization of Congresses and Courses

- 9.2.1.** Director of the 10th World Congress of Sport Psychology, Skiathos, Greece, 28/5 – 2/6 2001 and editor of its proceedings (5 volumes).
- 9.2.2.** Director of the 11th Congress of the Hellenic Society of Sport Psychology, with International Participation and the ENYSP Workshop 2010. Trikala, 4-7 November, 2010.
- 9.2.3.** Co-director (with Y. Theodorakis) of the International Congress of Sport Psychology (Komotini 1-3 November, 1996) with the support of the European project EYRATHLON.
- 9.2.4.** Organizer of the 2007 Intensive Course of the European Master's in Exercise & Sport Psychology, Trikala, 29 Jan – 10 Feb. 2007.

V. DISTINCTIONS, RECOGNITION, PROFESSIONAL WORK

10. Distinctions-Scholarships

1. Scholarship from the university of Jyvaskyla Finland as distinguished young researchers (1999).
2. Scholarship from Greek Government for postgraduate studies in UK (1988-1992).
3. Diploma with Excellence from the Aristotle University of Thessaloniki.
4. Scholarship for student excellence (1981).

11. Member of Scientific Societies

Vice President of the ISSP (International Society of Sport Psychology) 2013-2017. Treasurer of the ISSP 2005-2009. Elected member of the Managing Council of the ISSP from 2001 until now.

Member of the Federation of European Sport Psychology (FEPSAC), of the Association for the Advancement of Applied Sport Psychology (AAASP), of the American Psychological Association (APA), of the International Association of Applied Psychology (IAAP) of the Society of Northern Greek Psychologists.

President of the Greek Association of Sport Psychology (2008-2010).

Vice-president of the Greek Academy of Physical Education.

12. Editorial

- 12.1. Editor** of the INTERNATIONAL JOURNAL OF SPORT AND EXERCISE PSYCHOLOGY the official journal of the International Society of Sport Psychology (ISSP), which was published by Fitness Information Technology until 2010 and from Taylor and Francis since 2011.
- 12.2. Editor of the special issue of the** INTERNATIONAL JOURNAL OF SPORT AND EXERCISE PSYCHOLOGY for sport psychology in the school environment, September 2006.
- 12.3. Editor of the journal Ekivolos** the official journal of the Greek Academy of Physical Education (2003-2008).
- 12.4. Editorial Board member** of the PSYCHOLOGY OF SPORT AND EXERCISE, the official journal of the European Federation of Sport Psychology (FEPSAC), Elsevier Science, Oxford, UK: from 2000 until 2011.
- 12.5. Editorial Board member** of the INTERNATIONAL JOURNAL OF SPORT AND EXERCISE PSYCHOLOGY, the official journal of ISSP: from 2001 until now.

13. Reviewer of International Journals

More than 20. Examples:

- 3.1. Behavioral Medicine
- 3.2. European Journal of Sport Science
- 3.3. International Journal of Sport Psychology
- 3.4. International Journal of Behavioral Nutrition and Physical Activity
- 3.5. Journal of Adolescence
- 3.6. Journal of Applied Sport Psychology
- 3.7. Journal of Experimental Psychology: Applied for review
- 3.8. Journal of Medicine & Science in Sports
- 3.9. Journal of Sport & Exercise Psychology
- 3.10. Journal of Sport Science
- 3.11. Journal of Teaching in Physical Education
- 3.12. Kinesiology
- 3.13. Learning and Instruction
- 3.14. Motivation and Emotion
- 3.15. Patient Education and Counselling
- 3.16. Perceptual & Motor Skills
- 3.17. Preventive Medicine
- 3.18. Psychology of Sport and Exercise
- 3.19. Research Quarterly for Exercise & Sport
- 3.20. Sport, Exercise, and Performance Psychology
- 3.21. Teaching and Teacher Education
- 3.22. The Sport Psychologist

14.1. h-index: 23

14.2. Citation index: More than 2000 (Google scholar).

http://scholar.google.gr/citations?user=A_S8iaAAAAAJ&hl=el