

COURSE OUTLINE

GENERAL

SCHOOL	Physical Education, Sports Science and Dietetics		
DEPARTMENT	Physical Education and Sport Science		
STUDY LEVEL	Postgraduate Master Program		
COURSE CODE	S02	STUDY SEMESTER	2 nd
COURSE TITLE	Thesis Seminar		
SELF CONTAINED TEACHING ACTIVITIES	TOTAL TEACHING HOURS	COURSE CREDITS	
Seminars	18	3	
COURSE TYPE	Skills development		
PREREQUISITE MODULES	-		
TEACHING AND EXAM LANGUAGE	English		
COURSE IS AVAILABLE TO ERASMUS STUDENTS	Yes		
COURSE WEB PAGE (URL)	https://eclass.uth.gr/courses/PE_P_140/		

LEARNING OUTCOMES

Learning Outcomes
<p>At the end of this module students should:</p> <ul style="list-style-type: none"> • Understand the research proposal preparation • Be aware of all the Thesis procedures • Understand the obstacles that are likely to encounter during their research thesis • Develop a research proposal
General Competencies
<ul style="list-style-type: none"> • Working Independently • IT skills • Research skills • Ability to manage information • Problem solving skills • Written Communication Skills • Working in an International Environment • Presentation skills

COURSE CONTENT

<p>Course Content</p> <ul style="list-style-type: none"> • Introduction into research proposal preparation • Thesis procedures • Choosing supervisor • Writing your thesis • Overcoming obstacles during thesis • Students' presentations of draft research proposals, feedback and discussion in small groups and/or individually

TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	In person
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USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	E-class	
TEACHING ORGANIZATION	Activity	Semester Workload
	Lectures	12
	Study and analysis of bibliography	38
	Short proposal writing	25
	Module Total	75
STUDENT ASSESSMENT	<p>Short presentation (pass/fail) Students will prepare a short presentation (5 minutes) on their research proposal (one topic per student). This should include a brief description of their literature review and the proposed methodology.</p> <p>Research proposal abstract (pass/fail) A two-stage development of a short research proposal. Students submit an initial draft, receive feedback and revise the proposal accordingly to receive additional feedback.</p>	

READING LIST

<p>Recommended bibliography:</p> <ul style="list-style-type: none"> • Creswell, J.W. (2013). <i>Qualitative inquiry and research design: Choosing among five approaches</i> (3rd ed.). London: Sage. • Kvale, S. & Brinkmann, S. (20014). <i>Interviews: Learning the craft of qualitative research interviewing</i>. London: Sage • Sparkes, A.C., & Smith, B. (2009). Judging the quality of qualitative inquiry: Criteriology and relativism in action. <i>Psychology of Sport and Exercise</i>, 10, 491–497. • Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. <i>Qualitative Research in Psychology</i>, 3, 77-101. • Denzin N.K. & Lincoln Y.S. (2011) <i>The SAGE handbook of qualitative research</i>. London: Sage <p>Relevant scientific journals:</p> <ul style="list-style-type: none"> • Qualitative Research in Sport, Exercise and Health Journal
