COURSE OUTLINE

GENERAL

SCHOOL	School of Physical Education, Sport Science & Dietetics		
DEPARTMENT	Department of Physical Education & Sport Science		
STUDY LEVEL	Postgraduate Master Program		
COURSE CODE	M01	STUDY SEMESTER 1	st
COURSE TITLE	Psychological Foundations of Sport and Physical Activity		
SELF CONTAINED TEACHING ACTIVITIES	TOTAL TEACHING HOURS		COURSE CREDITS
		36	7
COURSE TYPE	General background		
PREREQUISITE MODULES	None		
TEACHING AND EXAM	English		
LANGUAGE			
COURSE IS AVAILABLE TO	Yes		
ERASMUS STUDENTS			
COURSE WEB PAGE (URL)	https://eclass.uth.gr/courses/PE P 129/		

LEARNING OUTCOMES

Learning Outcomes

At the end of this module students should:

- Have a broad understanding of a variety of theoretical perspectives pertinent to sport and exercise psychology
- Acquire knowledge on the research literature that allows for a critical view in contemporary sport and exercise psychology issues
- Obtain an understanding on how psychological principles are applied within the exercise and sport contexts
- Develop their abilities in reviewing and reporting the research literature and advancing oral presentation skills
- Develop applied sport psychology skills
- Develop presentation skills

General Competencies

At the end of this module students will develop competences involving:

- Search for, analysis and synthesis of data and information, using the necessary technology
- Adaptation to new situations
- Decision making
- Working Independently
- Working in a team
- Working in an international environment
- Production of new research ideas
- Project Planning and Management
- Respect for diversity and multiculturalism
- Criticism and self-criticism
- Promotion of free, creative and inductive thought

COURSE CONTENT

Course Content

Introduction to Sport and Exercise Psychology

- Sport Psychology Mapping
- Self-Efficacy
- Physical self-perceptions
- Anxiety and performance
- Team dynamics
- Leadership

TEACHING AND LEARNING METHODS - EVALUATION

TEACHING AND LEAKING METHODS EVALUATION			
TEACHING METHOD	In person		
USE OF INFORMATION AND	E-class		
COMMUNICATIONS			
TECHNOLOGY			
TEACHING ORGANIZATION	Activity	Semester Workload	
	Lectures	36	
	Study	100	
	Presentations	34	
	Applied Exercises	40	
	Module Total	210	
STUDENT ASSESSMENT	Presentation of research Article (20%)		
	Applied Exercises (40%)		
	Presentation of Literature Review (40%)		

READING LIST

Recommended bibliography:

- Raab, M., Wylleman, P., Seiler, R., Elbe, A.-M., & Hatzigeorgiadis, A. (2016). Sport and Exercise Psychology Research: From Theory to Practice. New York: Elsevier.
- Papaioannou, A. & Hackfort, D. (2014). Routledge Companion to Sport and Exercise Psychology: Global perspectives and fundamental concepts. Routledge: Taylor & Francis.
- Murphy, S. (2012.) The Oxford Handbook of Sport and Performance Psychology (pp. 191-212). Oxford University Press.
- Tenenbaum, G., Eklund, R.C. (Eds.) (2007). Handbook of Sport Psychology (3rd Edition). New York: Wiley.
- Roberts, G.C. & Trerasuer, D.C. (2012). Advances in motivation in sport and exercise. Champaign, III: Human Kinetics.
- Carron, A., Hausenblas, H.A., & Eys, M.A. (2005). Group Dynamics in Sport. Morgantoan, WV: Fitness Information Technology.
- Jowett, S. & Lavallee, D. (2007). Social Psychology in Sport. Champaign, Ill: Human Kinetics.

Relevant scientific journals:

- Psychology of Sport & Exercise
- Journal of Sport and Exercise Psychology
- Sport, Exercise and Performance Psychology
- Journal of Applied Sport Psychology (AASP)
- The Sport Psychologist
- International Journal of Sport and Exercise Psychology
- International Review of Sport and Exercise Psychology